Statistical Consultancy as Service Learning in an Undergrad Statistics Course

Stacy DeRuiter - sld33@calvin.edu ACMS, 5/30/2019



in Statistics Education (GAISE) Report A PRE-K-12 CURRICULUM FRAMEWORK

Appalachian State University GARY KADER DEMISE MEWBORN University of Georgia JERRY MORENO John Carroll University California Polytechnic State ROXY PECK Camornia ronytectnic state University, San Luis Obispo Appalachian State University MIKE PERRY

- real data
- statistical software
- problem-solving
- decision-making

- 1. Teach statistical thinking.
- Teach statistics as an investigative process of problem-solving Give students experience with multivariable thinking. Focus on conceptual understanding. Integrate real data with a context and purpose.
- Foster active learning.
- Use technology to explore concente and a

SERVICE-LEARNING CENTER



The mission of the Service-Learning Cen College students, faculty, staff, communit the college in and for the pursuit of God's together, primarily through community-ba activity, and civic participation in Grand R



ACADEMICALLY-BASED SERVICE-LEARNING

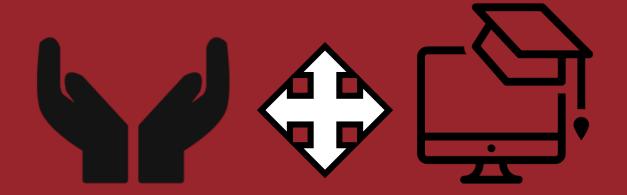


Connecting theory & practice

Faculty members in almost every department at Calvin College integrate Academically-Based Service-Learning (ABSL) with the content of courses. These courses include relevant activities that provide a connection between theory and practice.

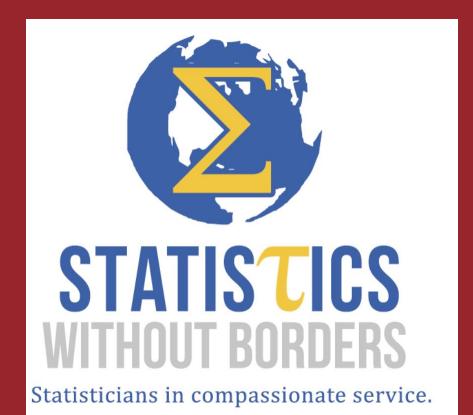
Resources

- Faculty
- Student
- Community partner



Moral & Religious Motivations & Consequences of drawing conclusions from data



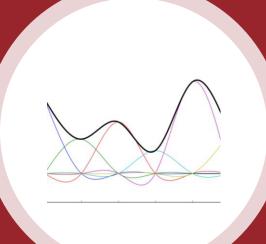


https://community.amstat.org/statisticswithouthorders/h

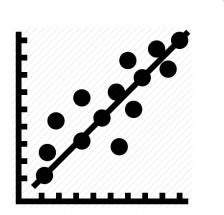
https://community.amstat.org/statisticswithoutborders/home



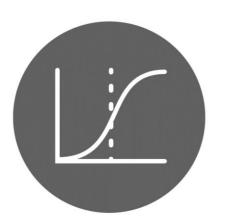








STAT 245: Advanced Data Analysis (Applied Regression; GLMs & Friends)



Statistical Consultancy as Service Learning













Project Components

- Annotated Bibliography
- Tidy Dataset
- Exploratory Analysis (figures)
- Regression Model (rationale, results, figures, interpretation)
- Interactive map or app
- Written Report



Our Project Partners



- Outcomes by demographic groups
- Shareable graphics
- Areas of success
- Areas for improvement













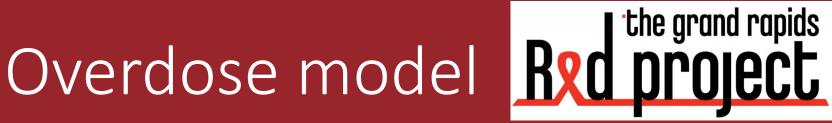
+ab|eau[‡]pub|ic **GALLERY AUTHORS BLOG** RESOURCES ACTIVIT ⟨ Calvin College Center for Social Research - Profile Introduction | Desired Futures | Individual Items | About You | Histograms | Trends Over Time | Christian Reformed means ... | Resonate Scale | Questionnaire PDF Our Journey 2020 Report of CRCNA Members About You: Demographics 51% Q70. Are you: Q70.1 Female Q70.2 Male 42% Year of Survey 7€ 0 ₹ (AII) Q72. Please check any marital Q72.1 Single, never married 0 2012 status that currently applies to O 2017 74% Q72.2 Married once 2018 0 2019 4% Q72.3 Separated or divorced Question Categories 072.4 Widowed 7% Demographics 7% Q72.5 Remarried **Ouestion Filter** Q72.6 Other Crosstabulator 80% 100% •

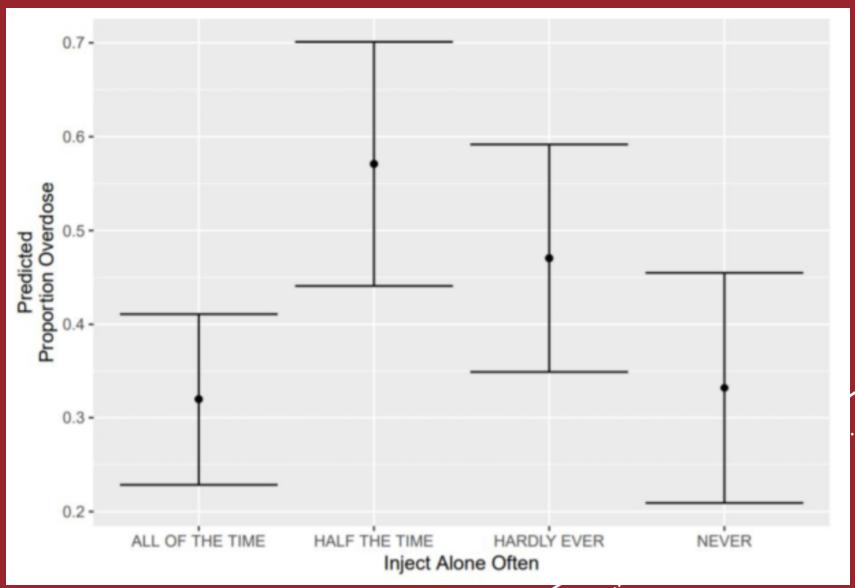




Some Student Results



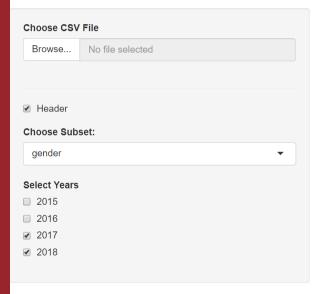




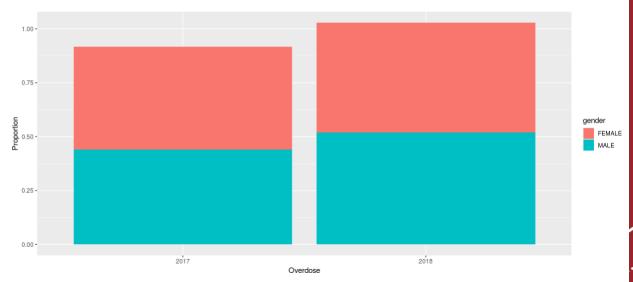




Note: certain categories in gender and ethnicity have been removed to protect the privacy of individuals

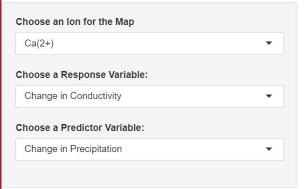


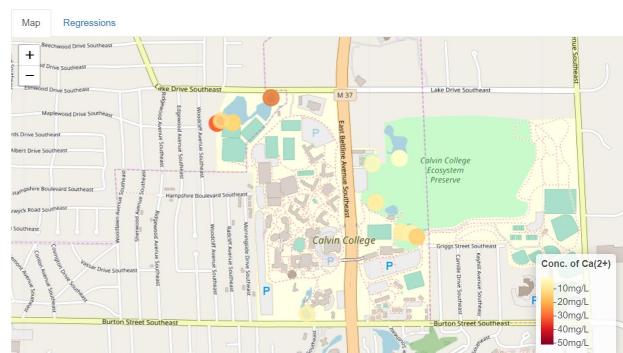
■ Content / jlk_app





Calvin Water Quality Data

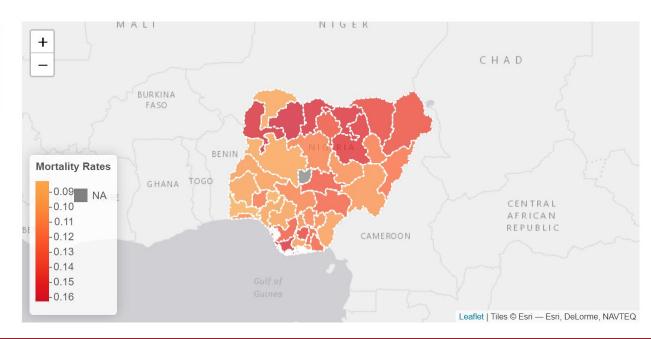






Child Mortality Rate

Nigeria	_
---------	---







Student Investment & Return on Student Investment



Work Hours per Student

How can we encourage students to engage fully and do excellent projects?

Other Similar Initiatives



Comparisons to others



Statistical Consulting Center



STA 419 SWS Statistics Project



Collaboratory for strategic partnerships and applied research

COLLABORATORY AT MESSIAH COLLEGE



Advancement:

Promoting and enhancing Collaboratory operations



Economic Empowerment:

Fostering economic development



Infrastructure:

Developing structures to advance communities



Biomedical: Innovating

medical technologies



Education:

Empowering lives through academic engagement



Sustainability:

Caring for the earth



Communications Technology:

Designing systems to foster communication



Energy:

Implementing renewable energy technologies



Transportation:

Simplifying transportation to combat global complexity



Disability Resources:

Empowering persons with physical disabilities



Health:

Advancing healthy communities



Water:

Facilitating sustainable water solutions





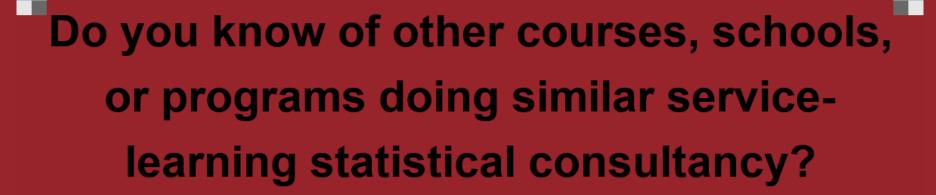












Conclusions and Perspectives

- Projects are wonderful
- It's not (too) hard to mastermind
- BUT
 - Student engagement
 - Real faith integration?
 - Real results for partner organizations?

